

Student Evaluation of Instructor Spring Semester 2018

**Andrew Young School of Policy Studies
Student Evaluation of Instructor**

Course: 21081 ECON 8210 HEALTH ECONOMICS AND POLICY
Instructor: Peyman Firouzi Naeim
Distribution: Online
Enrollment: 11
Respondents: 9
Percentage: 81.8%

5 - Strongly Agree
 1 - Strongly Disagree
 0 - N/A

	5	4	3	2	1	0	Inst	Sect	Crse	Dept	Coll	StdD
1. The instructor followed the plan for the course as established in the syllabus.	6	0	2	0	1	0	4.1	4.1	4.1	4.3	4.5	1.5
2. The instructor gave assignments relevant to the goals of this course.	4	3	1	0	1	0	4	4	4	4.2	4.5	1.3
3. The instructor explained the course grading system clearly.	6	0	1	1	1	0	4	4	4	4.2	4.5	1.6
4. The instructor was willing and able to answer students' questions.	5	3	0	0	1	0	4.2	4.2	4.2	4.1	4.4	1.3
5. The instructor was receptive to students' and others' opinions.	7	1	0	0	1	0	4.4	4.4	4.4	4.1	4.4	1.3
6. Test questions clearly related to course content.	6	1	1	0	1	0	4.2	4.2	4.2	4.1	4.4	1.4
7. The instructor communicates effectively.	6	1	1	0	1	0	4.2	4.2	4.2	4	4.3	1.4
8. The instructor was well prepared.	6	2	0	0	1	0	4.3	4.3	4.3	4.2	4.4	1.3
9. The instructor demonstrated extensive knowledge of the subject.	6	2	0	0	1	0	4.3	4.3	4.3	4.3	4.5	1.3
10. The instructor stimulated me to intellectual effort beyond that required by most courses.	6	1	0	0	2	0	4	4	4	4	4.3	1.7

11.	The instructor's teaching methods aid students in understanding the material.	6	1	1	0	1	0	4.2	4.2	4.2	3.9	4.2	1.4
12.	The instructor provided helpful feedback on assignments.	6	2	0	0	1	0	4.3	4.3	4.3	3.9	4.3	1.3
13.	The instructor was accessible to students outside of class.	7	1	0	0	1	0	4.4	4.4	4.4	4.2	4.4	1.3
14.	I would recommend this instructor to anyone who is planning to take this course.	6	1	1	0	1	0	4.2	4.2	4.2	3.9	4.2	1.4
15.	The overall structuring and sequencing of topics in this course facilitated learning.	6	2	1	0	0	0	4.6	4.6	4.6	4	4.3	.7
16.	Course assignments, including examinations, required creative and original thinking beyond mere memorization of material.	7	1	1	0	0	0	4.7	4.7	4.7	4	4.3	.7
17.	I am pleased with how much I learned in the course.	7	0	2	0	0	0	4.6	4.6	4.6	3.9	4.2	.9
18.	Considering the subject matter of the course, the instructor was effective as a teacher.	7	0	2	0	0	0	4.6	4.6	4.6	4	4.3	.9

Generally, how many hours per week did you spend outside of class preparing for class?		Total	%
0-2		2	22.2
3-4		4	44.4
4-8		3	33.3
9-14		0	0

20. What is your grade point average at GSU?		Total	%
4.30-4.00		2	22.2
3.99-3.75		1	11.1
3.74-3.00		6	66.7
2.99-2.50		0	0
2.50-0.00		0	0
New GSU Student (No GPA)		0	0

21. For undergraduates only, which best applies to you?		Total	%
freshman		0	0
sophomore		0	0
junior		0	0
senior		2	50.0
other		2	50.0

5 - Superior

1 - Poor

0 - N/A

	5	4	3	2	1	0	Inst	Sect	Crse	Dept	Coll	StdD
22. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?	6	1	2	0	0	0	4.4	4.4	4.4	3.9	4.2	.9
23. What is your overall rating of this course?	7	1	1	0	0	0	4.7	4.7	4.7	3.8	4.2	.7

Course strengths.

- It is a very interesting course. I liked the way the course was structured--theory, power-points and a term paper. We also focussed on different research papers which were part of the exam and also presented by the students as powerpoint presentation. This was very interesting and made the class very enjoyable.
1. research papers which were part of the exam and also presented by the students as powerpoint presentation. This was very interesting and made the class very enjoyable.
 2. Covered health and insurance markets clearly

Instructor strengths.

1. He is very helpful and always motivated the students to do better. He encouraged us to do presentations and a term paper and was always eager to offer his help. He has a very good grasp on the subject.
2. Great presenter

Course weaknesses.

1. Could have been more structured.
2. Not enough exams or practice quizzes

Instructor weaknesses.

1. The instructor would sometimes quickly switch through multiple topics without giving proper attention to individual topics. This happened in 2-3 lectures during the semester. Rest all were great.
2. N/a

Suggestions for course improvement.

1. Could be more structured in the sense of the topics covered in the syllabus.
2. More practice assignments

Suggestions for instructor improvement.

1. If he could let us know what topics he would be covering in a particular lecture before the beginning of the lecture, that would be great. Apart from that, he did a great job.
2. N/a

Comments on classroom environment (for example: temperature, audio/visual equipment, visibility, etc.).

1. Rest everthing was very nice.
2. N/a

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